



Undergraduate educational program

<b>Name of the program</b>	International Relations
<b>Head of the program</b>	Mariam Eliadze
<b>language of instruction</b>	Georgian
<b>Qualification to be awarded</b>	Bachelor of International Relations
<b>Program volume in credits</b>	240 ECTS credits(8 semesters. One semester consists of 18 weeks. One academic year consists of 2 semesters and includes an average of 60 ECTS credits.educational program and/orStudent ID-Taking into account the features of the dual study program, the number of credits per year-Denoba can be foundmay be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours). Additional specialty program: Tourism; Management; Theology. damma-The volume of the specialty program is 60 creditsHe is an undergraduate educator of "International Relations". Within the 240 credits of the BLO program, its study depends solely on the choices made by the student.
<b>Program approval date and protocol number</b>	31.03.2015 No. 02-15
<b>Program update date and protocol number</b>	08.09.2023 N04-23

Prerequisite for admission to the program

Enrollment is based on the results of the Unified National Exams (ranking document), except for cases as provided for by the Law of Georgia on Higher Education (Enrollment without Unified National Exams is administered in accordance with the rules determined by Georgian legislation).

Students of Sulkhan-Saba Orbeliani Teaching University and other higher educational institutions who study at the same level of educational program can continue their studies at the undergraduate program of International Relations through mobility (Compatibility of the learning outcomes (competencies) with this undergraduate program will be determined according to the regulations on credit recognition determined by Georgian legislation).

Enrollment in the bachelor's educational program, or enrollment by transfer from a recognized higher education institution abroad is carried out on the basis of the decision of the Ministry of Education and Science of Georgia.

## Purpose of the program

The goal of the BA programme of International Relations is for the graduate to:

- a) To give extensive theoretical knowledge of basic concepts and theories, structure and institutions in international relations, the system and the ongoing institutional, economic, political and other processes within the system, the field of diplomatic and political relations;
- b) To acquire basic skills of gathering, analyzing and using in practice the information in the field of international relations;
- c) To develop the ability to critically understand the fundamental principles of international relations;
- d) To develop the small-scale research skills on various actual and problematic issues of international relations with the direction of scientific supervisor, the opportunity to process, further develop and deepen international political problems and contemporary issue

## learning outcomes

### Knowledge and understanding

The graduate will know/understand

- (A) The basic principles and peculiarities of international relations system and structure, the trends in development of international relations and related complex issues, the modern theories of international relations and their meaning for the formation of international system;
- (B) The ongoing institutional, economic, political and other processes in international relations system and the most recent political, social, philosophical, historic, legal and economic aspects of international relations.

### skills

The graduate will be able to:

- (C) The graduate will be able to: Participate in the preparation and implementation of foreign policy and diplomatic projects given the previously received instructions and recommendations; work individually and in a team; to implement a research or practical project according to the predefined guidelines;
- (D) Select and apply the standard and latest methods related the field in order to solve the problem posed in international relations during professional activities, plan the work to be done within his/her competence and act according to the specificity and determinants of a concrete situation;
- (E) Combine the theoretical and practical aspects of the field, evaluate and analyze the situations and information/data using relevant methods, understand the relationship between the causes and consequences of problems, and make the appropriate decisions within their competences, the skills of using the modern information and communication technologies, written and verbal communication in Georgian and English, etc
- (F) Observe the current processes in the field of international relations, identify the cause-and-effect relationship between events and specific facts, identify the problem, and predict and evaluate the possible outcomes, process and analyze the information/materials, make a correct well-founded conclusion, evaluate adequately the situation, his/her and others' personal and intellectual potential, personal qualities, actions and their underlying causes, make an analysis, self-criticism, objective evaluations of other people's opinions, make a well-founded conclusion and take an adequate action, and resolve the problem withing his/her competence.

**Responsibility and autonomy:**

The graduate will be able to:

- (G) Adhere to value principles and ethical standards in international relations;
- (H) Adapt to the rapidly changing information environment and identify their own learning needs for further study.

**teaching-learning method**

- lecture  Working in a working group  practical work  seminar  Teaching with electronic resources
- e-learning  other

**Student knowledge assessment system**

The assessment of the level of achievement of the student in the educational component of the educational program includes the forms of assessment - intermediate (single or multiple) and final assessment, the sum of which is the final assessment (100 points).

Mid-term and final assessment (assessment forms) includes the assessment component / components, which determines the method / s of assessment of the student's knowledge and / or skills and / or competencies (oral / written test, oral / written survey, homework, practical / theoretical work, etc. ). The assessment component combines uniform assessment methods (test, essay / essay, demonstration, presentation, discussion, practical / theoretical assignment, working in a working group, participating in a discussion, solving a case, participating in a mock process, etc.). Assessment method (s) is measured by the assessment criteria or unit of measurement of the assessment method, which determines the level of achievement of learning outcomes.

Each form and component of the assessment is determined by the total grade point average (100 points) in the final grade, which is reflected in a specific syllabus and is communicated to the student at the beginning of the semester.

It is not allowed to grant credit using only one form of assessment (interim or final assessment). Credit is awarded to a student only upon receipt of a positive grade.

During the implementation of the educational program, the share of the minimum competency threshold of the student's intermediate and final assessment is reflected in a specific syllabus and is notified to the student at the beginning of the academic semester. The evaluation system allows:

**Five types of positive evaluation:**

(A) Excellent	91-100 points;
(B) very good	81-90 points;
(C) good	71-80 points;
(D) satisfactory	61-70 points;
(E) Sufficient	51-60 points.

**Two types of negative evaluation:**

(FX) failed	41-50 points meaning that student is granted permission to re-take exam once, after preparing for that independently.
(F) intercepted	40 points or less meaning that student's work is not satisfactory and they need to study the subject again

**Assessment forms and components**

<b>Forms and components of assessment</b>	<b>maximum score</b>
<b>Mid-term assessment, including:</b>	<b>70 points</b>
Written/oral question	30
Mid-term written/oral exam	30
Individual homework/presentation	10
<b>Final assessment</b>	<b>30 points</b>
Final written/oral exam	30
<b>all</b>	<b>100 points</b>
<p>In case of receiving FX in the curriculum component of the Bachelor of International Relations degree program re-take will be scheduled no less than 5 days after the announcement of the results from the final exam. The result received at the re-take will not be added to the points received at the final exam. The points received at the re-take is final and is reflected in the final assessment of the Programme. If student's final assessment, including additional exam result, is between 0-50 points, student is given F = 0 point</p>	

<b>field of employment</b>
<p>The graduate can be employed in public and private sector institutions, international and local governmental and non-governmental organizations, embassy/consulate, Ministry of Foreign Affairs of Georgia, etc. where Bachelor's Academic Degree is required/sufficient. Additionally, the graduate can be employed: in case of taking additional program of intercultural communication – in Ministry of Culture, mass media outlets, publishing houses, libraries and museums, diverse short and long-term projects, etc; in case of taking additional program in management – in administrative, information, general services, etc. units of Georgian and foreign companies, factories and firms; in case of taking additional program of cultural tourism – in Georgian and foreign tourism companies, state and commercial tourism organizations, resort facilities and/or etc; in case of taking additional program in theology – public and private sector institutions, governmental and non-governmental organizations, mass media outlets, religious organizations, publishing and scientific research institutions and/or others.</p>

<b>Opportunities for Continuous Education</b>
<p>The graduate is eligible to pursue a Master's Degree Programme in Georgia or elsewhere in corresponding specialty of social sciences or other specialty of any other field unless the prerequisite for admission to the Programme is not restricted to a bachelor's degree in another specialty.</p>

<b>Material resources necessary for the implementation of the program</b>
<p>The material resources owned by the Teaching University ensure the realization of the goals of the undergraduate educational program and the achievement of the planned learning outcomes:</p> <p><b>Buildings</b> - The bachelor's educational program is implemented in the 24-hour owned buildings of the Teaching University, where sanitary-hygienic and safety norms are observed (alarms are installed in the buildings, there are fire extinguishers, video surveillance is carried out on the perimeter, the university maintains order). The building fully meets the technical requirements set for the higher education institution, is equipped with appropriate equipment (projector, chairs, desks, boards, etc.) for lecture and practical classes.</p> <p><b>Library</b> - The library of the Teaching University maintains a print and electronic fund of the undergraduate educational program, which is accessible to students, invited and academic staff. The library has a reading room equipped with proper equipment (chairs, tables, computers). The library has a multifunctional copier that the student can use with the help of a library staff. In the reading room students have the opportunity to use the Internet and international electronic resources (Legislative Herald, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, Scival Funding). The Teaching University Library has an electronic catalog.</p> <p><b>Academic staff work space</b> - A working environment is created for the academic staff with appropriate inventory and equipment (chairs, tables, cupboards, computer connected to the Internet, x-ray multifunction device).</p> <p><b>Information and Communication Technologies</b> - In order to facilitate the implementation and administration of the undergraduate educational program, the Teaching University uses information and communication technologies. There is software relevant to the undergraduate education program, existing computer hardware meets modern requirements, is connected to the Internet and is available to students, academic, visiting and administrative staff. An electronic system for assessing students' knowledge assessment and organizing</p>

learning is used to provide access to assessments for students, to control student academic achievement by the administration, and to facilitate the learning process. Through the website of the teaching university, which contains

### Peculiarities of teaching organization

To complete the undergraduate program in International Relations, a student must earn 240 credits, which are distributed as follows: Compulsory university courses - 24 ECTS, major component is 138 ECTS: Compulsory major courses - 126 ECTS and 12 ECTS elective courses, English - 24 ECTS. The foreign language component includes the following courses: English (A1), English (A2), English (B1.1), English (B1.2) English (B2.1), English (B2.2) . To earn the remaining 54 credits, a student can choose subjects from the elective courses of any undergraduate program(s) of the University. A student enrolled in the International Relations Bachelor's Degree Program in Mobility may, as a free component, be eligible for other courses offered at another higher education institution. A student enrolled in the international relations undergraduate education program under the mobility rule can take other study courses as a free component.,which have been acquired in another higher educational institution.

The foreign language component includes the following courses: English (A1), English (A2), English (B1.1),

English (B1.2) English (B2.1), English (B2.2)

It is compulsory for the student of the undergraduate program to complete the English language level B2, which is in the program

Corresponds to the English language course (B2.2).

English language courses are distributed upon enrollment in the undergraduate program. The basis of the distribution is to write a level-determining test that is mandatory for the student.

Based on the results of the Level Assessment Test, students will be assigned to the following English language levels:

English language (A1) - 21 - 40 points

English language (A2) - 41 - 51 points

English language (B1.1) - 52 - 61 points

English language (B1.2) - 62 - 71 points English language (B2.1) - 72 - 81 points

English language (B2.2) - 82 - 100 points

Note: A student who scores 0-20 points (A0) on the test will take an intensive course and start studying to earn credits from A1 level.

The undergraduate program includes 24 English language credits. In case of reaching the initial level of English with a level-determining test, the student accumulates the remaining 12 credits at the expense of the program elective subjects in order to achieve the completion of the program with a certain level of foreign language proficiency - English (B2.2)

Students who are at the stage of enrollment in the university and present the following international certificates certifying English language proficiency, with appropriate assessments, are released from the obligation to teach English at the university. The 24 foreign language credits provided by the structure of the program are collected at the expense of elective subjects. In particular, a student who presents another certificate of English language proficiency at B2 or B2 level namely: FCE; IELTS- 5.5-6.5; TOEFL Paper 513-547; TOEFL CBT-183 - 210; TOEFL IBT- 65-78 Note: All of the above certificates must be valid at the time of application and the applicant must be able to submit them. An expired document will not be considered.

Curriculum of the educational program

No	subject code	prerequisite	module/subject	ECTS credit								student study load	
				Iyear		IIyear		IIIthis yeari		IVthis yeari		Contact hours	independent hours
				semester									
				I	II	III	IV	V	VI	VII	VIII		
		Learning component											
		University compulsory study courses											
1.		without prerequisites	Office computer programs	6/150								47	103
2.		without prerequisites	Communication, presentation and discussion techniques		6/150							32	118
3.		without prerequisites	Fundamentals of psychology	6/150								44	106
4.		without prerequisites	academic writing						6/150			48	102
		foreign language component											
5.		without prerequisites	English language A1 <sup>1</sup>	6/150								84	66
6.		English language A1	English language A2	6/150								84	66
7.		English language A2	English language – B1/1*	6/150								84	66

<sup>1</sup>Note: Semesters listed for English language levels are subject to change based on placement test scores of students enrolled in the program.

8.		English language – B1/1	English language – B1/2*		6/150								84	66
9.		English language – B1/2	English language – B2/1*			6/150							84	66
10.		English language–B2/1	English language – B2/2				6/150						84	66
11.		without prerequisites	German language A1.1/Russian language A1.1/French language A1.1			6/150							58	92
12.		German language A1.1/ Russian language A1.1/ French language A1.1	German language A1.2/Russian language A1.2/French language A1.2/				6/150						58	92
13.		German language A1.2/ Russian language A1.2/ French language A1.2/	German language A2.1/1/Russian language A2.1/French language A2.1					6/150					58	92
14.		German language A2.1/1/Russian language A2.1/French language A2.1	German language A2.2/Russian language A2.2/French language A2.2						6/150				58	92
<b>Compulsory training courses</b>														
15.		without prerequisites	History of international relations 1	6/150									31	119
16.		History of international relations 1	History of international relations 2		6/150								31	119
17.		without prerequisites	Introduction to Political Science	6/150									31	119
18.		without prerequisites	Research methods of social sciences			6/150							31	119
19.		without prerequisites	Introduction to international relations		6/150								31	119
20.		without prerequisites	Political theory		6/150								31	119
21.		without prerequisites	Theory of international relations			6/150							31	119

22.		without prerequisites	International economics				6/150						31	119
23.		without prerequisites	Introduction to constitutional law				6/150						55	95
24.		Introduction to Political Science	Comparative Politics				6/150						33	117
25.		Introduction to constitutional law	International public law						5/125				43	82
26.		without prerequisite/English language B2/2	International organizations and institutions (in Georgian/English) <sup>2</sup>						6/150				31	119
27.		English language B2.2	Business communication (in English)								6/150		44	106
28.		without prerequisites	Theory of diplomatic negotiations							6/150			31	119
29.		without prerequisites	NATO and its role in formation of international security							6/150			31	119
30.		Introduction to international relations, English language B2/2	Foreign policy analysis (in Georgian/English) <sup>3</sup>							7/150			31	144
31.		Introduction to Political Science; Introduction to International Relations; Theory of international relations	Bachelor thesis								6/150		13	137
			<b>Elective courses</b>	<b>can be selected</b>							<b>ECTS</b>			
32.		without prerequisites	Basics of EU-Georgia relations						+	+	+	6/150	31	119
33.		Public International Law/European Union: Politics and Institutions	EU law							+	+	6/150	43	107

<sup>2</sup>Note: Prerequisite English language B2/2 only for those students who will take the mentioned course in English.

<sup>3</sup>Note: Prerequisite English language B2/2 only for those students who will take the mentioned course in English.



34.		Introduction to International Relations	Religious factor in international relations						+	+	+	+	5/125	31	94
35.		International public law	International human rights law							+	+	+	6/150	43	107
36.		international public law,English language B2.2	International contract law							+	+	+	6/150	31	119
37.		International public law	International humanitarian law							+	+	+	4/150	31	69
38.		Introduction to International Relations	Ethnopolitical conflicts in the post-communist world						+	+	+	+	7/175	31	144
39.		Theory of diplomatic negotiations, English language B1/1	Modern diplomacy: theory and practice						+	+	+	+	7/175	31	144
40.		without prerequisites	formal debate						+	+	+	+	6/150	31	119
41.		Introduction to International Relations	Foreign policy of Russia and Eastern Europe						+	+	+	+	6/150	33	117
42.		without prerequisites	The art of negotiation						+	+	+	+	6/150	31	119
43.		Introduction to Political Science	Political geography and foundations of geopolitics				+		+	+	+	+	6/150	31	119
44.		Foreign policy analysis	Foreign policy of Georgia							+	+	+	6/150	31	119
45.		Introduction to International Relations	International Security: Theory and Practice						+	+	+	+	6/150	31	119
46.		without prerequisites	European Union - Politics and Institutions						+	+	+	+	6/150	31	119
47.		European Union - Politics and Institutions,English language B2/2	EU foreign policy (in Georgian/English) <sup>4</sup>							+	+	+	5/125	31	94
48.		Introduction to International Relations	Foreign policy of the USA								+	+	6/150	31	119

<sup>4</sup>Note: Prerequisite English language B2/2 only for those students who will take the mentioned course in English.

49.		international public law, English language B2.2.	Diplomatic and consular law							+	+	6/150	31	119
50.		without prerequisites	Foreign policy of the Middle East					+	+	+	+	6/150	31	119
51		without prerequisites	Intensive English Language Skills Course (A2-B1.1)					+	+	+	+	6/150	110	40
52		English language (B1.2)	English language skills					+	+	+	+	6/150	84	66
53		English language (B1.2)	History of English Literature of the Middle Ages and Renaissance,					+	+	+	+	6/150	30	120
54		English language (B1.2)	History of English literature of the 19th century					+	+	+	+	6/150	30	120
55		English language (B2.2)	English language competence/ First Certificate in English (FCE 1)					+	+	+	+	6/150	84	66
56		English language (B2.2)	Reviewing and referencing English-language texts					+	+	+	+	4/100	43	57
57		English language (B2.2)	Essay Writing/ Essay Writing					+	+	+	+	3/75	32	43
58		English language (B2.2)	Text analysis					+	+	+	+	4/100	30	70
University elective courses														
59		German language B 1/2/ Russian language B ½	German language B1/1/Russian language B1/1							+	+	6/150	61	89
60		German language B 2/1/ Russian language B 2/1	German language B1/2/Russian language B1/2								+	6/150	61	89
61		without prerequisites	World civilizations and Georgia					+	+	+	+	6/150	43	107
62		without prerequisites	Religion and Society					+	+	+	+	6/150	47	103
63		without prerequisites	Basics of business administration					+	+	+	+	6/150	31	119
64		without prerequisites	Introduction to Law					+	+	+	+	6/150	30	120
in the semester				30	30	30	30	30	30	30	30			
per year				60		60		60		60				

all	240
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Mapping program objectives and learning outcomes

Objectives of the educational program	learning outcomes							
	A	B	C	D	E	F	G	H
To give extensive theoretical knowledge of the basic concepts and theories of international relations, the structure and institutions, the system and the current institutional, economic, political and other processes, diplomatic and political relations.	X	X						
To acquire basic skills in finding, analyzing and applying information in the field of international relations			X	X	X			
To develop the ability to critically understand the fundamental principles of international relations;				X		X	X	
To develop the skills of conducting small-scale research on various topical and problematic issues of international relations with the direction of the supervisor, to develop, further develop and deepen knowledge of international political problems and current issues			X			X		X

Program mandatory educational Course and program learning outcomes map

No	module/subject	Course status		Learning outcomes of the program							
				(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
1.	Office computer programs	D	P				X	X			
2.	Communication, presentation and discussion techniques		P				X	X			
3.	Fundamentals of psychology		D						X	X	
4.	academic writing		P					X	X		
5.	History of international relations 1	I	D	X	X						
6.	History of international relations 2	I	D	X	X						
7.	Introduction to Political Science	I	D	X	X						
8.	Research methods of social sciences	D	M		X						
9.	Introduction to international relations	I	D	X	X		X				
10.	Political theory	I	D		X						
11.	Theory of international relations	I	D	X	X						

12.	International economics	D		X							
13.	Introduction to constitutional law	I	D	X							
14.	Comparative Politics	I	D	X	X	X	X		X	X	
15.	International public law	D	M	X	X	X	X			X	
16.	International organizations and institutions (in Georgian/English)	D	M		X	X	X			X	
17.	Business communication (in English)	P	M	X	X	X	X	X	X	X	X
18.	Theory of diplomatic negotiations	D	M	X	X	X			X	X	
19.	NATO and its role in formation of international security	I	D	X	X	X	X		X	X	
20.	Foreign policy analysis (in Georgian/English)	D	P			X	X	X	X	X	
21.	Bachelor thesis	P	M	X	X	X	X	X	X	X	X
22.	English language A1	P	M			X	X				
23.	English language A2	P	M			X	X				
24.	English language – B1/1*	P	M			X	X				
25.	English language – B1/2*	P	M			X	X				
26.	English language – B2/1*	P	M			X	X				
27.	English language – B2/2*	P	M			X	X				
28.	German language A1.1/Russian language A1.1/French language A1.1	I	P			X	X				
29.	German language A1.2/Russian language A.12/French language A1.2	P	M			X	X				
30.	German language A2.1/Russian language A2.1/French language A2.1	P	M			X	X				

31.	German language A2.2/Russian language A2.2/French language A2.2	P	M			X	X				
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**Course status**

I – introductory courses (Introduction)	D - developingCourses (Developing)	P - practical courses (Practical)	M-Master's courses





No	module/subject	Competencies		
		Knowledge and understanding	skills	Responsibility and autonomy
1.	Office computer programs	X	X	
2.	Communication, presentation and discussion techniques	X	X	X
3.	Fundamentals of psychology	X	X	X
4	academic writing	X	X	X
5	English language A1	X	X	X
6	English language A2	X	X	X
7	English language – B1/1*	X	X	X
8	English language – B1/2*	X	X	X
9	English language – B2/1*	X	X	X
10	English language – B2/2	X	X	X
11	Business communication (in English)	X	X	X
12	History of international relations 1	X	X	X
13	History of international relations 2	X	X	X
14	Introduction to Political Science	X	X	X
15	Fundamentals Research methods of social sciences	X	X	X
16	European Union - Politics and Institutions	X	X	X
17	Introduction to international relations	X	X	X
18	Political theory	X	X	X
19	Foreign policy analysis (in Georgian/English)	X	X	X

20	The art of negotiation	X	X	X
21	Political geography and foundations of geopolitics	X	X	X
22	Theory of international relations	X	X	X
23	International EconoMika	X	X	X
24	Introduction to constitutional law	X	X	X
25	Comparative Politics	X	X	X
26	International public law	X	X	X
27	International organizations and institutions (in Georgian/English)	X	X	X
28	Foreign policy of European Union (in Georgian/in English)	X	X	X
29	International Security: Theory and Practice	X	X	X
30	Foreign policy of the USA	X	X	X
31	Theory of diplomatic negotiations	X	X	X
32	Foreign policy of Georgia	X	X	X
33	Diplomatic and consular law	X	X	X
34	NATO and its role in formation of international security	X	X	X
35	Bachelor thesis	X	X	X
36	German language A1.1/Russian language A1.1/French language A1.1	X	X	X
37	German language A1.2/Russian language A1.2/French language A1.2/	X	X	X
38	German language A2.1/Russian language A2.1/French language A2.1	X	X	X
39	German language A2.2/Russian language A2.2/French language A2.2	X	X	X
40	Basics of EU-Georgia relations	X	X	X
41.	European Union law	X	X	
42.	Foreign policy of Russia and Eastern Europe	X	X	X
43.	Modern diplomacy: theory and practice	X	X	X
44	Religious factor in international relations	X	X	X

45.	International human rights law	X	X	X
46	International contract law	X	X	X
47	International humanitarian law	X	X	X
48	Ethnopolitical conflicts in the post-communist world	X	X	X
49	German languageA2.1/Russian languageA2.1	X	X	X
50	German language A2.2/Russian languageA2.2	X	X	X
51.	formal debate	X	X	X
52.	World civilizations and Georgia	X	X	X
53.	Religion and Society	X	X	X
54.	Introduction to Law	X	X	X
55.	Fundamentals of business administration	X	X	X
56.	Foreign policy of the Middle East	X	X	X
57	Courses: Intensive English Language Skills Course (A2-B1.1)	X	X	X
58	English language skills	X	X	X
59	History of English Literature of the Middle Ages and Renaissance	X	X	X
60	History of English literature of the 19th century	X	X	X
61	First Certificate in English (FCE 1)	X	X	X
62	Reviewing and referencing English-language texts	X	X	X
63	Essay Writing/ Essay Writing	X	X	X
64	Text analysis	X	X	X

